

Perry Court News



News from our Pupil Reporters

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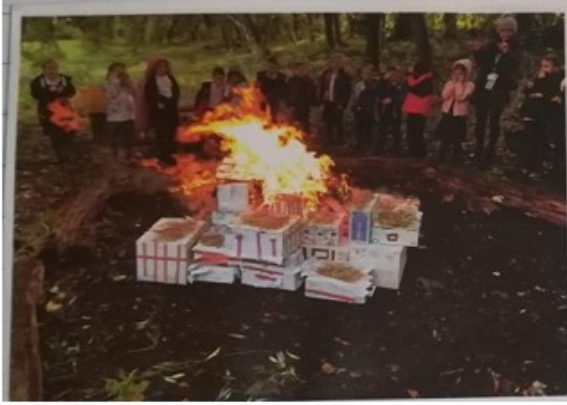
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The Great Fire of London by Vinnie



Year 2 have been learning about the Great Fire of London in History. Last week we made tudor houses to recreate the Great Fire of London. On Friday we took our tudor houses to the

muddy forest to burn them down. We stood behind the logs got staggys and Gigg with our houses. Surprisingly the site spread so quickly!



Year 2 have been learning about the Great Fire of London in History. On Friday we recreated the Great Fire of London in the muddy forest.

By Walter



Year 2 have been learning about the Great Fire of London in History. On Friday we took our Tudor houses to the forest and put the Tudor houses in the fire pit. We stood behind the logs for our safety.

and Greg lit a stick and put it in the houses. Amazingly the fire spread very, very quickly! The fire was so hot that I had tears so I had to turn my face.

By Eva

Year 2 have been learning about the Great Fire of London in History. On Friday we took our Tudor houses to the forest and put the Tudor houses in the fire pit. We stood behind the logs for our safety and Greg lit a stick and put it in the houses. Amazingly the fire spread very, very quickly! The fire was so hot that I had tears so I had to turn my face.



A battle begins against the Saxons.



Frankie being 'buried' with his grave goods.

Y5 Viking Day

Thursday 3rd October 2019

Today, we had a visitor coming in and he was taking about the Vikings. He was saying very interesting facts. Vikings sailed far and took random people to be slaves. A lot more Vikings just kept coming to Europe. At this time, England had still not been invaded. Eric, the Viking, was a furious man who just killed people for very little reason. The Vikings sailed to a new place and called it Greenland. Martin, the visitor, was very interesting to listen to.

One of the fun activities we had to do was to fill in about 8 sentences about the Vikings using information boards around the room. We all worked in pairs to find the answers. Because it was the hardest one to do, we saved the eighth one until last! This one was about Runes (Viking language). We had to translate. It was a really fun activity.

After this, we were put into two groups in order to fight: Saxons against Vikings. Frankie and Alicia were the champions and had to fight each other: Alicia won.

A few children were chosen to try and play an animal horn. Shaylene was really good at this. Since Frankie had 'died' in the battle, he had to be buried. We acted this out, with some people playing instruments, while Frankie was placed on a sheepskin rug. Emily and Vinnie gave him gifts to take to the afterlife, Asgard. He needed: an axe; a warm blanket; a shield; a horn and he also needed his slave, who was actually Mr Rees! He was put in chains to stop him running away! We all absolutely loved it.

In class, we learned about how the Vikings used animal skins for clothing. They also used antlers. To show us how strong they are, Martin asked a Louis to hold onto the antler while he lifted him up. It was really strong!

In the next classroom, we had a go at playing a Viking board game, which involved stones being either geese or a fox. The gees needed to try and stay in a group and trap the fox in a corner or the fox could catch a single goose by jumping over it.

After lunch we talked about weapons. Martin showed us a spear, which was really long, and a large shield, which was heavy. Keegan got to try on a helmet, but it was massive! Honey also tried one on. They had to wear padding underneath it to protect their heads, so that if a sword hit it, it would not vibrate. Martin had on a chain vest. He asked Harrison to hit him in the stomach with the sword to show how strong the chain vest was. Martin was not even hurt! We all looked at the rest of the weapons and axes.

The final activity was to act out the story of the Thor, the god of Thunder. Dylan was Thor, who was bad tempered, and Sky was Sif, who was really sweet. I acted out the Goddess Freya (the goddess of love and beauty), since my name is Freya. In the play, somebody stole Thor's hammer, which he eventually got back but Thrym (the thief) had to marry Freya. Since Freya was innocent and didn't want to marry him, Thor was disguised as her and he faked the wedding, but got the hammer and knocked them out!

This was an amazing day!

By Freya-Grace

Year 1 have been making caterpillar pictures.

on Monday we made

a caterpillar picture.

 We put two paints

on our hand. we did

 blue and green. we

Put our hands on

the paper three times.

 we got a piece of red

paper and made a

 little face on it.

we stuck it on with

 glue. then we were

finished.

by _____

Raya-Mae _____

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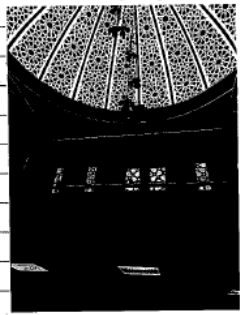
A Visit to the Easton Jamia Mosque by Y6.



On Friday the 11th of October, Year 6 went to visit Easton Jamia Mosque to learn about the religion we were learning (Islam). At 9.30am the coach arrived at the school. After 30 minutes, (half an hour) we arrived at the

Mosque. Our year group went on this educational trip because we wanted to learn about this religion in more detail and wanted to see the Mosque in real life. It helped our learning because we could see the Islamic artwork in the Mosque.

When we entered, we were in the washroom (this is where we took off our shoes). Our shoes were put on a large, dark shoe rack - it touched the ceiling. This is where Muslims



wash before they pray. The washroom was small but everyone managed to fit and take off their shoes

in it.

When we arrived, we went in the prayer hall (after taking our shoes off) and the Masjid introduced himself. Then, he told us about the five pillars of Islam. After, he showed us a video that showed us the importance of Islam to Muslims. The video - which we learnt a lot from - showed us a special place of worship in Saudi Arabia. Inside the clean, beautiful mosque, there were special prayer mats. He told us the importance of praying five times a day and visiting the mosque. When we sat down, we saw the pretty, phenomenal dome, located at the height of the

roof. We also saw the symmetrical patterns everywhere - they were fascinating

By, Danika, Kieran and Aamina.

Thank you to all our contributors. If you would like to contribute to our next edition, please send your pieces to Mrs Mitchard in Y5.