

Perry Court E-ACT remote education provision: information for parents E-ACT remote education provision: information for parents

Given some of the uncertainties that currently exist, we are aware that pupils could be asked to learn from home for a period of time if local restrictions require entire cohorts, bubbles or individuals to remain at home.

Whilst we will always prioritise having our children in academy, we want to be prepared for every eventuality to ensure our pupils' learning can continue without disruption.

Should your child be asked to learn from home, we will ensure that they can continue to access their curriculum and the close support and guidance of their teachers.

We have plans in place which mean that your child would continue their learning without disruption and be taught a wide range of subjects. Put simply, we will ensure that our pupils access the same high level of educational provision available to them in their academy.

The following guide outlines what parents or carers can expect from the academy should our children need to learn from home for a period of time.

The remote curriculum: what is taught to pupils at home

A pupil's first day of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day of pupils being sent home?

Families of nursery to year 6 children have all been offered paper learning packs for the first week of term 3.

On Tuesday, 5th of January 2021, nursery and reception have learning set on Tapestry daily this includes English, phonics, number and curriculum. A PSHE/wellbeing lesson is set once a week.

Years 1 to 5 have learning set on Seesaw daily, this includes reading, writing, maths and curriculum. A PSHE/wellbeing lesson is set once a week.

Year 6 are using CGP books (maths, reading, SPAG and writing) during week one of term 3 as per both the parents/carers and year 6 children's request. Curriculum and PSHE/wellbeing lessons are also being set on Seesaw.

Following the first day of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

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Week 2 and ongoing:

- We teach the same curriculum remotely as we do in school.

Some activities have been updated for online purposes due to the availability of resources at home.

Week 3 and ongoing:

EYFS will be completing learning set online (via Tapestry) in line with the learning taking place on site.

Year 1 will be completing learning set online (via Seesaw) in line with the learning taking place on site.

Year 2 to 6 will be completing learning live (via Teams) in line with the learning taking place on site.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	<p>Nursery and reception – minimum 3 hours per day.</p> <p><i>NB Nursery this minimum expectation is for 2.5 days per child, per week.</i></p> <p>Years 1 to 4 – minimum 3 hours per day.</p> <p>Years 5 and 6 – minimum 4 hours per day.</p>
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Accessing remote education

How will my child access any online remote education you are providing?

Nursery and reception will use the Tapestry platform to access online learning. This learning will be set by class teachers 9am daily. All pupils have personal logins and teaching staff will provide daily feedback on any learning completed.

Years 1 will use the Seesaw platform to access online learning. This learning will be set by class teachers by 9am daily. All pupils have personal logins and teaching staff will provide daily feedback on any learning completed.

Year 2 to 6 will be completing learning live (via Teams) in line with the learning taking place on site. All pupils have personal logins and teaching staff will provide immediate feedback on any learning completed.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

There will be a survey released to all parents and carers by end of week one to audit the availability of devices and wi-fi connectivity.

All online learning activities can be completed on Tapestry/Seesaw including the uploading of photographs.

Paper packs can be returned to school for teacher comment and feedback.

Phone calls will also be made to support and promote learning as needed.

Currently, the school has been issued with 13 laptops by the DfE and 13 dongles donated by the local councillor. Due to a virus the laptops have had to be recalled.

18.01.21 The school has been awarded a further 54 laptops, which have been allocated to those who require devices. The school has also allocated a further 30 laptops of their own to support children learning remotely.

Following the aforementioned audit, the school will allocate devices to those families most in need.

Paper learning packs have been created and printed ready for collection for any pupil/family that has requested them. This will continue to happen during the whole of this lockdown. Resource packs are also being given to families who have requested them.

SEND children will be attending morning registration and reading lessons live. They will then receive a weekly learning package to support their needs and progress. They will then return to live learning during the afternoon session and take part in curriculum learning.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

At Perry Court we will be providing the following:

- recorded lessons of Perry Court teaching staff, bespoke to our curriculum and to our children's needs.
- use of Oak National Academy lessons
- use of lessons planned by teachers across E-ACT's Great Western Curriculum team (i.e. other E-ACT schools local to Perry Court and relevant to the context of Bristol)
- textbooks and reading books sent home
- Bug Club (reading online service) will be available to all children. Login information will be given to all parents/carers by the end of week one. Bug Club is bespoke to each pupil, targeted at their reading level and is designed to support their progress
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- it is expected that all pupils not attending the physical school engage with all online learning activities set. Pupils engagement will be monitored by teachers daily to see what online activities have been accessed and completed. Regular phone calls will also be made to check children's progress.
- please see daily learning timetables (provided via online platforms and website) as this will offer guidance on how your child's day should look and help with getting your child into a routine at home.
- parents will be signposted to resources that support home learning, mental health and establishing routines.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Daily expectations are set by class teachers via Seesaw, Teams and Tapestry on class announcements.

Example daily timetables have been shared with parents and carers and on the school's website.

Lack of engagement will be addressed through teaching staff making regular phone calls home (this includes checking the welfare of everyone in the household). Should concerns be identified during any welfare calls and online monitoring, the school's safeguarding team will encourage attendance at the physical school.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teaching staff will comment daily on any learning submitted via the online platforms or via phone call with regard to paper packs.
- Immediate feedback on Teams live learning.
- Use of quizzes and mini assessments will show teachers how children are progressing with their learning and identify any misconceptions or learning needs.
- Every Friday there will be celebration of learning with certificates shown (then posted home) during a whole school assembly which will be shared with all children via their learning platforms and via social media.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- all children with additional needs will have learning adapted or differentiated to suit their needs.

- additional resources will be made accessible i.e. physical resources collected or specialised websites signposted to these families, scaffolded tasks/activities will be provided.

- outside agencies such as: speech and language, educational psychologist, play therapist, thrive practitioner, learning mentor, mental health hub will support children identified with additional needs.

- SEN children will be attending morning registration and reading lessons live. They will then receive a weekly learning package to support their needs and progress. They will then return to live learning during the afternoon session and take part in curriculum learning.

Support for parents and carers

As a parent/ carer (s) how can I get advice and guidance to support my child access the academy's remote learning?

We know that some parents and carers would appreciate some additional guidance to support pupils to access our remote learning platforms. We are offering support in the following ways:

Perry Court parent/carers can request more support or information from:

- website: <https://perrycourtacademy.e-act.org.uk>
- school FaceBook page: <https://www.facebook.com/perrycourt.eact.3>
- school office phone number: 01173 772078
- school email: receptionper@e-act.org.uk

The school office is open daily from 8:30am to 3:30pm to receive phone calls, for packs, hampers and learning resources to be collected.

Each year group has an email address:

nurserypcea@e-act.org.uk

receptionpcea@e-act.org.uk

year1pcea@e-act.org.uk

year2pcea@e-act.org.uk

year3pcea@e-act.org.uk

year4pcea@e-act.org.uk

year5pcea@e-act.org.uk

year6pcea@e-act.org.uk

Contact us

Thank you for your continued support of the academy, and please get in touch with any questions or concerns by emailing us at receptionper@e-act.org.uk.