



Perry Court E-ACT Academy Equality and diversity objectives 2015 – 2018

Objective	Impact
To use and implement the findings of the Teaching and Learning audit for Equality and Community Cohesion with regards to developing the PSHE curriculum.	Whole school now uses the Jigsaw programme of learning, using floor books to evidence learning and show children have a better understanding of equality and diversity.
To acknowledge the existence of racism in the world and taking steps to prevent it.	Class, phase and whole school assemblies have addressed the topic of racism. PSHE lessons discuss race and support children in understanding that we are all unique but should all be given the respect and kindness (see Safe Guarding mapping provision.)

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Objective	Impact
To link with a number of agencies to enhance pupil awareness and understanding of equality and diversity	<ul style="list-style-type: none"> - SARI - PSHE lessons – Jigsaw - RE visits to religious buildings. - Peer on peer mini lead - Show Racism the red card (2018) - Community police officer. - BLM (Nov. 2020.) - Assemblies (see pupil safe guarding mapping) - KM to refer to CPOMs and get data.
To ensure that each child in the Academy visits a cultural building each year of their Perry Court life. For pupil premium and SEND pupils to achieve attendance levels in line with their peers (less than a 1.5% gap).	<ul style="list-style-type: none"> - RE visits to religious buildings. - Attendance data of PP and SEND data. - Attendance bus. Can this start again? - See table attached below.

Attendance

Group	18/19	19/20	20/21
Whole school	95.2	95.3	94.5
PP	94.5	94.2	92.7
NPP	96.2	95.2	95.7
SEND	92.5	92	91.6
NSEND	96.2	95.2	95.2