

# Year 1 Learning Overview



	Reading for Pleasure (Author Focus)	Reading/ phonics	Writing	Maths/ number	History/ Geography	Science	PSHE and RE	Art and Design Tech.	Music	Computing
<b>Term 1</b>	Julia Donaldson	Re-cap Phase 3 & 4, Teach Phase 5 Develop pleasure in reading, motivation to read, vocab and understanding	Recount of familiar events  Postcard  Poems for learning by heart	Number: Place Value  Number: Addition and subtraction	Family History	Observation over time  Materials	RE: Christianity (Symbols) PSHE: Being Me	<b>Jenny Urquhart</b> Drawing- Pencil, paint, print and stencils  Focus-Bristol Artist	Singing  Does rhythm and pitch effect the songs you sing?	
<b>Term 2</b>	Mini Grey	Recap Phase 4 Teach Phase 5 Develop pleasure in reading, motivation to read, vocab and understanding	Stories with repetitive patterns  Invitation	Geometry: Shape  Number: Place Value	Weather Experts	Identifying and classifying  Animals	RE: Judaism (celebrations) PSHE: Celebrating Difference	The planning process  (Cooking and Nutrition)		What is technology and how can it help us?  What is a safe login?
<b>Term 3</b>	Oliver Jeffers	Recap Phase T1 Teach Phase 5 Develop pleasure in reading, motivation to read, vocab and understanding	Instructions  Traditional tales	Number: Addition and Subtraction  Measurement: Length and Height	Bristol Docks	Pattern seeking  Humans	RE: Buddhism (beliefs /key books) PSHE: Dreams and Goals	<b>Jenny Urquhart</b> Collage mixed media including photography  Focus- Landscape-Mixed artists	Playing and Performing  How can you be in the groove with different styles of music?	How do computers know what to do? (part 1)  Is it okay to take a phot of anything?
<b>Term 4</b>	Nathan Bryon	Recap Phase 5 T2 Teach Phase 5 Develop pleasure in reading, motivation to read, vocab and understanding	Fantasy  Poems on a theme	Number: Place Value  Measurement: Weight and volume	United Kingdom	Research using secondary sources  Materials	RE: Hinduism (Worship) PSHE: Healthy Me	Selecting tools and equipment  (Structures and Textiles)		How can technology help us present data?  What happens with my data?
<b>Term 5</b>	Jon Burningham	Phase 5 Develop pleasure in reading, motivation to read, vocab and understanding	Wanted poster  Stories from other cultures	Number: Place Value  Number: Multiplication and Division  Number: Fractions	Transport	Comparative and Fair Testing  Plants	RE: Islam (buildings)  PSHE: Relationships	<b>Jenny Urquhart</b> Form/Sculpture/texture including, clay and junk modelling  Focus- The Natural World	Composition  Does sound show us a picture?	
<b>Term 6</b>	Quentin Blake	Secure Phase 5 Develop pleasure in reading, motivation to read, vocab and understanding	Stories by the same author  Non-chronological report	Geometry: Position and Direction  Measurement: Money and Time	The Seven Continents	Show and Tell Science Experiments	RE: Sikhism (symbols/icons) PSHE: Changing Me	Selecting tools and equipment  (Structures and Textiles)		How do computers know what to do? (part 2)  Should I use a computer differently outside of school than in school?