



Personal Development Curriculum Statement of Intent

The Personal Development Curriculum at Perry Court covers the following areas:

- **Safeguarding – Safety and risks** - our curriculum educates children about the elements of 'Keeping children safe in Education' and also acts on contextual events and individual children's needs within lessons, assemblies and whole school celebrations, as well as 1:1 and group support for those requiring a more bespoke provision.
- **Mental Health and Well-being** - staff are trained MHFAs and our Pastoral Team use the Thrive approach to support children in their understanding of mental health and how to improve it within lessons, assemblies and whole school celebrations, as well as 1:1 and group support for those requiring a more bespoke provision.
- **Fundamental British Values and Citizenship education** – using our Academy and Trust values to underpin our expectations, we promote and celebrate democracy, rule of the law, individual liberty and mutual respect within lessons, assemblies and whole school celebrations. Individual safeguarding incidents related to these values are addressed within our everyday practice.
- **Social, Moral, Spiritual and Cultural education** – our children are given the opportunity to explore different cultures and beliefs within the PD curriculum and other subjects. We explore celebrations and events, engaging pupils with current affairs, as well as annual days of recognition. Using our Academy and Trust values we teach the children about their moral responsibilities in the school and the wider curriculum.
- **Personal, Social, Health and Economic and Sex and Relationship Education** - Jigsaw underpins our PSHE/RSE curriculum, supporting our children in their understanding of: healthy and unhealthy relationships; transitions through life; self-respect, commitment and boundaries; mental health and well-being; staying safe online and asking for support; factual knowledge around sex, sexual health and sexuality; healthy lifestyles, including keeping safe, drugs and alcohol education and economic wellbeing and financial capability.
- **Careers and Living in the Wider World education** - To nurture the skills of resilience is key to providing young people with the ability to cope with stress, adversity, failure and challenges. Resilience is evident when young people have a greater ability to "bounce back" when faced with difficulties and achieve positive outcomes. Our curriculum makes links to opportunities and aspirational journeys using an inspiring and diverse content.
- **Equality and Diversity** – our children are given an understanding of equality and human rights. This knowledge will help them to understand how they should be treated and how to treat others. We promote equality and teach in a safe environment for children to challenge, discuss, explore and form lasting values, morals and opinions.
- **Online Safety** – being online is an integral part of our children's lives. We ensure that children are given a strong awareness of the risks the online world can expose them to; e-safety is a fundamental part of our safeguarding and child protection, taught in class, during assemblies and groups/1:1 when needed. We also maintain strong communication with parent/carers about their responsibilities when keeping their children safe online and current risks.
- **Learning to Learn** – returning to school life after the pandemic is challenging and at times overwhelming. We work with our children to step up to new challenges and be resilient in their learning, both academically and socially. A strong mindset will allow them to preserve both at school and later in life. Our PERRY values provide a toolkit of attributes that ensure our children are ready and respectful for all transitions in their life.

At Perry Court E-ACT Academy our ethos is:

Positivity

Engagement

Respectfulness

Responsibility

You will succeed!

This embodies our attitude and intentions towards the importance of the development of all aspects of the Personal Development curriculum. This works hand-in-hand with our **E-ACT Trust Values** – Do the right thing; Thinking Big and Team Spirit.

All our pupils are encouraged to take part in a wide range of activities and experiences across and beyond the curriculum, contributing fully to the life of the school and the wider community. In doing so, pupils learn to recognise their own worth, develop a sense of their own identity and the ability to take their place in the community as well as respect for, and working with, others. These themes also run through the **wider curriculum**, e.g. – Class reading text, History and Geography topics and PE for example.

Our **Community Hub** shares with the wider stakeholders the importance of our Personal Development Curriculum; supporting, educating and bringing together the whole community to share the vision of the Academy.