

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	56%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	53%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	56%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022 / 2023		Total fund allocated: £19,300.00		Date Updated: July 2023	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 15%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Increase variety of extra-curricular offerings for children at the school across all key stages. Give children the opportunity to participate in different sports as opposed to the main / more popular sports	Provide new / more diverse after school offerings and have the budget to purchase new equipment for these offerings		£3,878.00	Equipment has been purchased throughout the academic year – this including new sensory objects for KS1 such as spots and cones. This equipment has supported with curriculum PE lessons and extra-curricular activities such as gymnastics and hockey. For KS2 curriculum and after school clubs an update was made to the selection of balls the academy has. Having the greater range of equipment allows for the children to have a greater provision in lessons and after school.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation: 18%
Intent	Implementation		Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop knowledge of Health & Wellbeing, Food & Nutrition, Numeracy, and Participation through sport.  Encourage a greater number of children to be more enthusiastic about sport through the above schemes of work and create some sustainable participation in and out of school	Bristol Bears community foundation to work alongside KS2 classes throughout the academic year and deliver the sessions outlined to the left.  The scheme also includes opportunities for stadium visits, match days tickets and support with equipment	£3,500.00	This covered the wider school curriculum and supported pupils understanding of a balanced diet and how that can affect sport performance. Children have greater knowledge of food groups.  Children also had opportunities to attend Bristol Bears fixtures.	September 2023 to continue working in Perry Court. This will support the PE lead and staffs ability to deliver Tag Rugby.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				49%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Salary of Regional PE Coordinator:  . Deliver staff meetings to the whole teaching team as a form of PE CPD and to add some clarity around the PE curriculum being used in their particular class or year group  . Teaching and Learning support – through team teaching, observations	All non-PE and current PE staff to be upskilled with CPD sessions through staff meetings and one to one support, development of the current PE curriculum will also continue through the year  There will be a focus this year on increased CPD for current PE staff and using some of their timetabled	£9,456.00	A new PE curriculum has been implemented this academic year 2022 / 2023. The curriculum has been designed with a more achievable flow from term 1 all the way through to term 6. A more appropriate progression from EYFS to year 6 has also been implemented to ensure children progress through the school in line	Continued work alongside the PE lead in the school. Further development to the curriculum will take place based on feedback from the first year of its implementation.

and shadowing. Work alongside the current PE staff to further support their delivery and provide the best provision possible for the children	hours across other academies and working with other staff		with national curriculum requirements.	
. Curriculum development – continued work on developing the PE curriculum to ensure all children can access and make progress in PE				

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:  
8%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
			Sustainability and suggested next steps:

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ashton Park School Sports Partnership -  Giving children access to as many extra-curricular activities as possible to increase their enthusiasm for physical activity. The variation of opportunity offered will ensure you can target many children and find which activity they are passionate about. This then in the hope that those children will continue with sport in school and out of school during and post primary education.	Fixtures, tournaments throughout the academic year, giving as many children as possible across KS1 and KS2 a chance to participate in school sport in many different formats	£2,050.00	<p>Perry Court have continued to flourish at after school events and tournaments. They have again been incredible at giving as many children as possible access to events that they otherwise may have not got an opportunity in -</p> <ul style="list-style-type: none"> <li>- Year 3 &amp; 4 Football</li> <li>- Year 5 &amp; 6 Football</li> <li>- Dodgeball</li> <li>- Indoor athletics</li> <li>- Basketball</li> <li>- Year 3 &amp; 4 Athletics</li> <li>- Year 5 &amp; 6 Athletics</li> </ul> <p>The children have represented the school in a really positive way, with a wider range of participants compared to last year.</p>	The plan is to gain direct funding towards the partnership. There will be the aim to participate in a great deal more tournaments and competitions.

Signed off by	
Head Teacher:	
Date:	

Subject Leader:	<i>A Miles</i>
Date:	7.06.23
Governor:	
Date:	