

These are some of the books we will be sharing with Nursery class this term. We will build our listening skills, and join in with stories including filling in missing/repetitive words and phrases. Our phonics will be focussed on listening and attention skills and identifying different sounds as we hear them and matching them to their source e.g. sirens to the emergency vehicles and animal noises to the correct animals.

## 'Marvellous Me'

As we join at circle time and transition through different routines we will practise singing new and familiar songs. We will explore instruments and different sounds we can make in our classroom.

As we focus on our theme 'Marvellous Me' we will be naming our body parts and what we use them for, explore our 5 sense, talk about our likes/dislikes and strengths/weaknesses. We will look at our homes and the things we find in the different rooms creating our first pictorial maps. We will also explore who is in our family and create self and family portraits for our mark-making books.

There will be lots of new friends joining us in Nursery and we will spend lots of time getting to know their names, playing alongside each other, taking turns and starting to share different classroom resources.

In Maths we will be providing lots of opportunities to practise counting in sequence. We will sing songs and rhymes to help us recall the order we count. We will look at what numbers hold significance for us (e.g. age, siblings age, house number). We will be introduced to subitising within 3 (which is recognising amounts to 3 without having to count). Our maths vocabulary and understanding will continue to build as we use this to describe amounts we see, including words & phrases such as; lots, the same.

We will be building up the muscles in our hands by engaging in lots of different fine motor activities and this will also increase our confidence and skill in holding and controlling mark-making tools.

Our focus in 'Gross Motor' skills will be moving around in different ways.



