

## Key Vocabulary

Hand, foot, shoulder, nose, back, ear, head, finger, shin, neck, toe, hip, face, knee, calf, chest, arm, elbow, leg, hair, human, body, senses, taste, smell, touch, hearing, sight

## Domain Knowledge

Know that humans are different from animals. Know that we have senses - sight, hearing, smell, taste, touch.

## Where can this take you in the future?

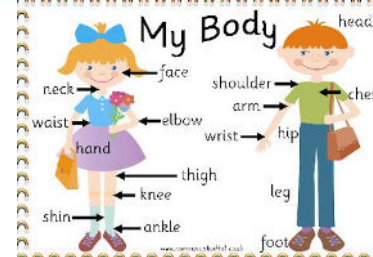
- Doctor
- Nurse
- Dentist
- Scientist

## Conceptual Science Knowledge - Animals including Humans

Know that humans have the same body parts and recognise these can be different shapes and sizes  
Identify basic body parts of the human body  
Draw and label a human body and face  
Know what is meant by 'senses'  
Name the 5 senses and the associated body part  
Give examples of when senses may be used  
Use senses to make predictions



# Biology



## Working Scientifically Knowledge - Pattern seeking

Ask simple questions and recognise that they can be answered in different ways.  
Perform tests and use observations and ideas to answer questions.

## Questions for experts

Are there any human and animal body parts that are similar / do the same job?  
Do humans use their senses in the same way as animals?

## STEM links to try at home

Feely and scent bags/ boxes. Can you work out what is hidden?  
Draw and label a human body.  
Who has a better sense of sight, you or your grown up?  
Pick three foods with your family, order them from your most favourite to your least favourite, is it the same?

**Biology**   **Chemistry**

A solid red arrow pointing upwards from the word 'Chemistry'.