



# Rhythm & Rhyme

As we continue to build our mark-making skills we will focus on creating pre-letter shapes. We will also look at giving care and attention to our marks and how to add detail to our pictures.

Our provision will continue to include various ways in which we can record and represent our learning, giving meaning to the marks we make.

In Maths we will be consolidating our counting skills, making sure we understand that the last number spoken tells us how many is in our set. We will extend this onto counting things that cannot be touched or moved including sounds and actions. Adding to our knowledge of 'big' and 'small' we will start to compare lengths and be introduced to the concepts of 'long' and 'short'. We will cover recognising and creating patterns as we approach the end of term.

We will build our vocabulary around transport and different types of vehicles this term and look at making comparisons. We will see if they travel on land, sea or in the air. Discuss the transport you see when out with your children on any journeys.



We will be building our skills for how we turn-take, share and collaboratively play with others. We will recall our classroom rules and what we can do when we experience any 'big' feelings and what supportive resources and adults we have in the room to help us. We will look at how we can use kind hands and be recognised for being a good friend to others.

Our main focus this term will be on reciting and performing Nursery Rhymes (both familiar and traditional). Whilst doing this we will concentrate on listening out for any rhyming words. We will see if we can hear and match rhyming words through games, stories and song. These skills will all help build our foundations for learning phonics and reading in Reception.

We will be encouraging children to remain physically active this term and building resilience in their sporting skills. We will explore catching, throwing and kicking using a variety of equipment.

## Nursery Class: Term

3

