



Traditional Tales

This term we will be covering Traditional Tales with a particular focus on the story of 'The Three Little Pigs'. We will look at the repetitive structure and phrases used in this story as well as common story language such as 'Once Upon a Time'. As we look at sequencing, we will see if we can order the main parts of the story and will have a go at re-enacting the narrative by taking on the roles of the main characters.

In Maths we will be looking at the concept of wholes and parts. We will be looking at how numbers are made up and the various ways they can be represented e.g. on a dice, fingers, ten frame, as dots, objects and sounds. We will look at comparison of amounts and finding who has more or less/fewer by looking at physical amounts and visuals. Within our shape, space and measure weeks, we will look at size and capacity and how many items we can use to fill various containers.

In our mark-making learning we will be continuing to give meaning to the marks we make and thinking about combining shapes, lines and dots to create representations of ideas. We will be challenging ourselves to mark all of our work with our name (this could be a singular letter, string of letters or full name). We will have opportunities to draw and write in purposeful scenarios including making cards and writing shopping lists and creating our own books which will be read to the class.



There are lots of celebrations that fall into this term including Easter, Mother's Day and Holi. We will be exploring who celebrates these days and why and make comparisons to other celebrations we have learnt about previously. We will take notice of the changes around us as spring approaches and explore the nature within our school grounds.

As we talk about the big bad wolf's behaviour in our story we will look at the impact our actions have on others. We will enjoy looking and tasting a range of healthy breakfasts and snacks over the course of the term. As we think about remaining healthy we will recap good basic hygiene and how we keep germs at bay by washing our hands, cleaning our bodies and catching our coughs and sneezes.

We will continue to build our recognition and labelling of emotions we are feeling and what options we have available to express these in a safe manner. This will help us when we play with our friends and have to navigate turn-taking and sharing experiences.

Nursery Class:

Term 4

Author of
the term..

**Emily
Gravett**

